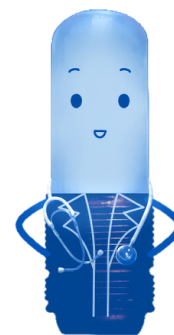


# Early Words/Premiers mots - FAQ Logistics Sheet

## How often should I be giving out a book?

Books should be given out as part of a conversation you have with families about early literacy on a routine schedule. The schedule is determined by the *Early Words* team and your Primary Contact. For example, depending on your clinic, a book may be given out at each immunization visit or at each neo-natal follow up visit. Connect with your Primary Contact to confirm your clinic's book distribution schedule.



## Can I give out a book to all children who show up at my appointment?



The books are only for children ages 5 and under who you see on a routine schedule, but please encourage all your patients to read and share stories! All participating providers give a maximum of one book per routine appointment unless there are multiple children aged 0-5 receiving care at that appointment.

## Do I have to give out a specific book at each visit?

As their first book, families should be given the *Early Words* activity booklet. These compact booklets introduce families to the *Early Words* program and include great activities and tips about early literacy.

All other books provided to *Early Words* clinics can be given out at any visit. As a general guidance, board books tend to be appropriate for children aged 0 to 3 years old to hold and manipulate. They often have simpler stories which teach basic concepts and are good for supporting vocabulary development. Paperback books with longer narrative stories are typically more appropriate for pre-school children. These lend themselves well to learning and talking about higher level concepts like characters' feelings, sequencing events and making predictions. Feel free to talk to families and let them choose the book they'd like to take home!



## Where can I learn more about early literacy?



You can visit our online provider toolkit, [here](#). You'll find practical tools like our [Early Literacy Conversation Guide](#), the [Canadian Paediatric Society's guide to promoting early literacy](#), [tip sheets](#) for parents/caregivers and [downloadable posters](#) to put up in your clinic. You can also take a free, online CPS MOC-certified training module, [Early Literacy Promotion: The A-B-Cs for Busy Clinicians](#). You'll also find additional research to help you support the families you see.

# Early Words/Premiers mots - FAQ Logistics Sheet

## What are my responsibilities as an *Early Words* provider?



Complete the required live or asynchronous *Early Words* 101 training – it should take only 15-30 minutes to complete!



Have early literacy conversations and provide books to families at each relevant visit



Complete two short program evaluation surveys per year



## How much storage space does my clinic need?

We recommend having room for approximately 10 boxes of books, or a 6-month supply. In addition to books, CCLF also provides posters, guides, and other resources for your clinic and healthcare providers. The storage requirements are minimal for these resources as most are accessed on our website.

## Who on my team can I ask for more information about the program?

Your Primary Contact can provide more information about the *Early Words* program. You can also email [earlywords@childrensliteracy.ca](mailto:earlywords@childrensliteracy.ca) if you need additional support.



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